

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

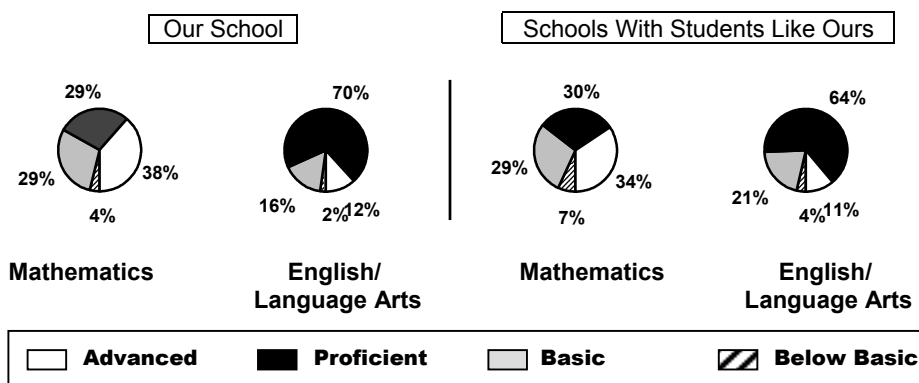
Number of Elementary schools with students like ours: 8.
 The absolute ratings for those schools ranged from excellent to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=397)	97.7	96	N/A	N/A
Students with disabilities other than Speech (n=23)	N/A	N/A		
Students without disabilities (n=374)	99.2	97.6		
Gender				
Male (n=211)	96.7	95.7		
Female (n=186)	98.9	96.2		
Ethnic Group				
African American (n=11)	N/A	N/A		
Hispanic (n=4)	N/A	N/A		
White (n=378)	97.9	96.6		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=16)	N/A	N/A		
Pay for lunch (n=381)	98.4	96.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,165	N/A	\$5,086	\$5,347
• Prime instructional time	89.6%	Down from 90.6%	90.4%	90.2%
• Student-teacher ratio in core subjects	20.8 to 1	N/A	20.8 to 1	18.7 to 1
STUDENTS (n=950)				
• Attendance Rate	95%	Down from 97.2%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	N/A	0%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.5%	N/A	0.1%	3.1%
• First graders who attended full day kindergarten	93.7%	Up from 92.7%	94.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.8%	Up from 1.6%	1.2%	3.6%
TEACHERS (n=62)				
• Professional Development days per teacher	6.6 Days	Up from 6.4	7.1 Days	7.6 days
• Attendance Rate	95.2%	Up from 94.2%	95%	95.1%
• Teachers with advanced degrees	59.7%	Up from 53.1%	61.4%	47.7%
• Continuing contract teachers	95.2%	Up from 92.4%	90.5%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.8%	Up from 85.7%	89.6%	87.2%
• Average teacher salary	\$40,919	Up 9.6%	\$40,137	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.9%	N/A	68.3%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	82.3%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	8.4%	Up from 2.8%	14.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	No change	0.4%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	47.2%	Up from 39.4%	44.4%	11.5%
• With disabilities other than speech	4.9%	Up from 3.9%	5.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

"Making a Difference for Every Student," the school motto, is a belief shared by all Midway Elementary School stakeholders.

We are committed to providing a positive, pleasant and safe learning environment for each of the 950 students served in kindergarten through fourth grades. Evidence of the level of implementation of the school's motto is illustrated on a daily basis by the dedicated staff, supportive parents, active PTA and School Improvement Council (chaired by Kathy Maness), and contributing business partners.

All Midway stakeholders worked together to achieve the following accomplishments during the 2000-2001 school year. Midway was named one of the first schools in Lexington One to achieve Flagship status, the highest level of the "Schools of Promise" initiative. We completed our five-year School Improvement Plan: Focusing on Student Performance as we renewed our accreditation with the Southern Association of Colleges and Schools. We created a Schoolyard Habitat to enhance our Science Curriculum.

Access to rapidly-changing technology is one of the challenges facing Midway Elementary School. We plan to address this particular challenge in several ways. First, we will provide additional staff development in the area of technology to all staff members. In addition, we hope to obtain a wireless computer lab during the 2001-2002 school year so those teachers can better integrate technology into their curriculum. Finally, the Midway PTA has made a commitment to continue purchasing technology for our students and staff to use.

In summary, Midway Elementary School is proud of its reputation as an excellent school. The students, parents, staff and community work hand-in-hand to "make a difference for every student."

The School Improvement Council assisted in the creation of this report.

Margaret B. Mitchum

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	96.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	96.6	
Satisfied with home-school relations	100.0	97.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201055

Midway Elementary
180 Midway Road
Lexington, SC 29072

Grades K-4 Elementary School

Enrollment: 950 Students

Principal

Mrs. Margaret Mitchum 803-951-8770

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com